The orchestral instruments

Do you like classical music? Do you know the relevant vocabulary to have a conversation about it?

ANNA HOCHSIEDER presents useful words and expressions.



A conductor's job

I'm a music teacher, and I conduct the orchestra at my school. It's a medium-sized orchestra, with strings, a woodwind section and a few brass instruments, but currently no percussion section. For our Christmas concert, we're rehearsing Haydn's Surprise Symphony — the one with the famous kettledrum stroke in the second movement — so we've borrowed a timpanist from another school.

I play the piano, of course, as well as several string instruments. I think all children should learn to read music and to play a musical instrument.

Practising regularly teaches them discipline, and performing in front of an audience builds their confidence.

I enjoy **rehearsals**, but there's nothing better than **giving a concert**. I love the cacophony of 30 **musicians** all **tuning** their instruments at the same time, while I stand on the podium and take a last quick look at the **score**. My favourite moment is when I raise my **baton** and 30 young faces look up at me, all with only one thing in mind: to **play in tune** and **in time** in order to produce beautiful music.

- 1. violin [,varə'lɪn]
- 2. bow [bau]
- 3. string
- 4. viola [viˈəulə]
- 5. cello ['tʃeləʊ]
- 6. double bass [,dAbəl 'beis]
- 7. flute [flu:t]
- 8. oboe ['aubau]
- 9. clarinet [,klærə'net]
- 10. bassoon [bəˈsuːn]

- 11. trumpet
- 12. (French) horn
- 13. trombone [trom'beon]
- 14. cymbals ['sɪmbəlz]
- 15. tuba ['tjuːbə]
- 16. music stand
- 17. timpani ['tɪmpəni], kettledrums
- 18. drumstick ['dramstik]
- 19. triangle ['traiæŋgəl]

Practice

Now try some exercises to practise your music vocabulary.

1. To which sections of the orchestra do the musical instruments on the opposite page belong? Complete the table below.

woodwind	brass	percussion	strings
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- 2. In each line below, cross out one noun that cannot be used with the verb on the left, leaving two correct answers.
- a) play the flute / an orchestra / in tune
- b) conduct an audience / a symphony / an orchestra
- c) tune a violin / a piano / music
- d) read music / a concert / a score
- e) rehearse a piece of music / an instrument / a symphony
- 3. Which words are defined here (a-f)? Match them to their definitions.
- a) the people who watch and listen to others performing in public
- b) a person who plays a musical instrument
- c) a long, thin object that you need to play a violin or a cello
- d) a short, thin stick that a conductor uses to direct the music
- e) a time when people practise together to prepare for a concert
- f) one of the main parts into which a symphony is divided
 - 1. a rehearsal [ri'hɜːsəl]
 - 2. a baton ['bæton]
 - 3. a musician [mju'zɪ∫∘n]
 - **4.** a bow
 - 5. a movement
 - 6. the audience ['ordions]

- a) ___
- c) [
- ۳/ ا
- u) _
- . .
- f) _

Answers on page 67

Language tip

Here are a few rules to remember when talking about music.

- Don't say "a music". "Music" is an uncountable noun.
- Don't say "I play piano". You play the piano (the violin, the flute, etc.).
- Don't say "classic music". Music by composers such as Haydn or Mozart is called "classical music".